

## ABSTRACT

**ANDI NURBAETI WIDI, 2016. Using Peer Review Strategy in Teaching Students' Skill in Writing Recount Text (A Pre Experimental Research at the Second Year Students of SMP Negeri 40 Makassar),** under the thesis of English Education Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. First supervisor: **Hj.A.Tenri Ampa**, second advisor: **Ummi Khaerati Syam**.

This final project is entitle Improving Students' skill in writing recount text by using Peer Review Strategy (A Pre Experimental Research at the second year students of SMP Negeri 40 Makassar). It is experimental research. The objective of the research was to find out the improvement of the students' writing skill of recount text in Using Peer Review Strategy is able to improve the students' skill in writing-recount text. The population of this research was the second year students of SMP Negeri 40 Makassar in Academic year 2014/2015, which consisted of 6 classes. The subject of the research was 40 students. There were seven meeting in the research. Two meeting for pre-test, four meetings for treatment, and two meetings for post test. The sample was taken by random sampling technique and the total number of sample was 40 students. It employed writing test is instrument.

The finding, of the research showed that the students' Peer Review Strategy in pretest and posttest differed significantly. It was proved by the value of mean score of the students' was 5,65 in pre-test then become 7.00 in post-test. It was concluded that the use Peer Review Strategy can improved the students' skill in writing by using recount text.

**Key words: writing, recount text, peer review strategy, and a pre-experimental research.**