



## ABSTRACT

MUH HAJAR ASWADI, 2015. *The Implementation of Power Teaching Approach in Increasing Students' Speaking Skill at The Second Grade Students of SMP Asyiah Sungguminasa (Pre – Experimental Research)*, under the thesis of English Education Department, the faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Saifiah and Nuning Anugrawati.

This research was aimed to find out whether the use of power teaching approach was effective to improve the students' Speaking skill in terms of accuracy in pronunciation and accuracy in vocabulary or not.

The researcher used a Preexperimental Design with one class of second grade at the one school in Makassar selected with purposive sampling as sample. The data obtained through the oral test of interview were analyzed quantitatively.

The statistical computation showed that Whole Brain Technique was likely effective in increasing the students' speaking skill (value of  $t_{20.08} >$  value of  $t_{table 2.045}$ ) with the mean score of the pronunciation was 25.35 and vocabulary was 31.78 and the result of the post test is 57.14.

This study has proven that the Use of power teaching approach was effective in terms of increasing students' achievement and improving their speaking skill (the value of  $t$  research is bigger than the ratio on  $t$  table).