ABSTARCT

NURENI ANWAR, 2017. Improving the Students' Writing Skill throught Reflection Learning Method *(A Classroom Action Researcher at the Second Year of SMA Muhammadiyah 9 Perumnas Makassar)*, under the thesis of English Education Department. The Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, guided by Hasnawati Latief and Farisha Andi Baso.

This research aimed to explain how the use of the Reflection Learning Method improve content in the students' writing skill and explain how the Reflection Learning Method improve organization in the students' writing skill.

This research method used a classroom action research which consisted of two cycle with the subject was the students of SMA Muhammadiyah 9 Perumnas Makassar at class X.1 in 2016/2017 academic year which consisted of 20 students, Makassar regency and each cycle consisted of four meetings. The instruments of this research were observation sheet and writing test or evaluation.

The research findings indicated that Reflection Learning method could improve the writing recount text of the students. It was proved by the writing recount text of the students' mean score in cycle II test result was (71.56) which improved from the cycle I mean score (59.93). It was highly improvement from diagnostic test (D - Test) mean score (54.56). The writing recount text of the student's achievement in cycle II indicated that it had met the researcher score target (70.00), and considered to be successful criteria in improving the writing recount text through Reflection Learning Method. Based on the findings above, the researcher made conclusion that by using Reflection Learning Method could improve the writing recount text of the students.

Keyword: Reflection Learning Method