

ABSTRACT

Firmayanti. A.2017.*The Use of Fix up Strategy in Improving Students' Reading Skill (A Pre-Experimental Research at the Eleventh Grade Students of SMA Muhammadiyah 9 Makassar*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Erwin Akib and Nunung Anugrawati).

This research aimed to find out the improvement of the students' reading skill by using Fix up Strategy that literal comprehension which focuses on main idea and interpretative which focuses on conclusion.

The research applied pre-experimental method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was class XI of SMA Muhammadiyah 9 Makassar which consisted of 22 students. The sample was taken by using purposive sampling technique. The researcher used reading material of essay test as instrument pre-test and post-test.

The result of the analysis showed that there was a significant difference between pre-test and post-test. The value of t-test of literal comprehension (3.52) was greater than the t-table (2.079). The value of t-test of interpretative comprehension (9.69) was greater than the t-table (2.079). The value of t-test of reading skill (12.23) was greater than the t-table (2.079) and degree of freedom (df) =21. It was concluded that Fix up Strategy is effective in improving the students' in reading skill.

Keywords: Reading Skill, Fix up Strategy, Literal Comprehension, Interpretative Comprehension