ABSTRACT

ERIKA MEYDINA. 2018. *Investigating the Students' Perceptions toward Their Mobile Learning Experiences (a descriptive study at the fifth semester students of English education department of Makassar Muhammadiyah University).* Thesis. English Education Department. The Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by H. M. Basri Dalle and Amar Ma'ruf.

This research aimed to find out the sorts of mobile learning experiences used by the fifth semester students and their perceptions toward mobile learning in learning English.

This research was conducted through descriptive quantitative method. The population was the fifth semester students of Muhammadiyah University of Makassar which consist of 375 students and random sampling technique. This technique was applied to get 60 students as the sample. The researcher used instrument to find out the sorts of students' mobile learning experiences and their perceptions.

Findings in this research were almost all students' mobile learning experiences were from smartphone. It showed 100% students chose smartphone, 18% chose laptop, 17% chose netbook, and 5% chose MP3 Player. Then, the result of students' perceptions showed students are (85%) strongly agree that M-Learning is engaging, (82%) strongly agree M-Learning is convenient, (79%) agree M-Learning is flexible and (79%) agree M-Learning is interactive.

Based on the research findings above, it could be concluded that the sorts of mobile learning experiences in learning English used by students was smartphone, and the students' perceptions toward mobile learning in learning English was assuming that mobile learning with its variety of application and simplicity in learning English is engaging.

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TABLE OF CONTENTS

Page

COVER

TITLE PAGE i

APPROVAL SHEET ii

LEMBAR PENGESAHAN iii

SURAT PERNYATAAN iv

SURAT PERJANJIAN v

MOTTO vi

ABSTRACT vii

ACKNOWLEDGEMENT viii

TABLE OF CONTENTS x

CHAPTER I INTRODUCTION 1

A. Background 1
B. Problem Statement 2
C. Objective of the Research 3
D. Significance of Research 3
E. Scope of the Research 4

CHAPTER II REVIEW OF RELATED LITERATURE 5

A. Concepts of Perceptions 5
B. Mobile Learning 10
C. Learning Experiences 25

CHAPTER III RESEARCH METHOD 28

A. Research Design 28
B. Research Variables and Indicator 28
C. Population and Sample 28
D. Instrument of the Research 30
E. Data Collection 31
F. Techniques of Data Analysis 32

CHAPTER IV FINDINGS AND DISCUSSION 34

A. FINDINGS 34
1. The Frequency of The Sorts of Mobile Learning Experiences by The Students' English Education Department 34
2. Students' Perceptions in Using Mobile Learning to Learn English 35
B. DISCUSSION 42

CHAPTER V CONCLUSION AND SUGGESTION 47

A. CONCLUSION 47
B. SUGGESTION 48

BIBLIOGRAPHY 49

APPENDICES 52

CURRICULUM VITAE 55

LIST OF TABLES

Page

Table 3.1 Population of the 5rd Year Student 29

Table 3.4 Interpretation Score 33

Table 4.1 Sorts of Mobile Learning Experiences 34

Table 4.2 The Frequency of Students' Perceptions 35

Table 4.3 Learning English is more engaging with mobile device..... 37

Table 4.4 It is more convenient to learn English with mobile device..... 37

Table 4.5 Mobile learning provides students more flexibility..... 38

Table 4.6 The features of mobile device support more interactivity with English learning..... 38

Table 4.7 Mobile device facilitate students to use social media more easily.... 39

Table 4.8 Mobile learningmotivates students to learn English..... 39

Table 4.9 Students can learn English in a fun way with mobile learning..... 40

Table 4.10 With mobile device students can practice English anywhere and anytime..... 40

Table 4.11 Mobile learning can improve students' English skills..... 41

Table 4.12 Listening to English songs can improve students' ability in learn English 41

LIST OF FIGURES

Page

Figure 2.1 conceptual framework 27