

ABSTRACT

Yusriani Yusuf. 10535 5548 13. *Teacher's Set Induction and Closure in an EFL Students Classroom (A Descriptive Research at SMK Gunung Sari 1 Makassar)*. 2017. Guided by Hj. Andi Tenri Ampa and Farisha Andi Baso

This research was a descriptive research which investigated the teacher's action in performing set induction and closure in an EFL students classroom. Besides, this research explored the students' responses towards it. The research employed qualitative method to answer the problem statements. A class XI and a teacher in SMK Gunung Sari 1 Makassar were involved as respondents. Furthermore, classroom observation and interview to the students were conducted to obtain the data. The findings showed that teacher performed the set induction and closure in relevance to the theories related to the set induction and closure performance. Almost all components in set induction and closure have been implemented by the teacher such as using gestures; using of audio-visual aid; variation of interaction; presenting an interesting idea; stating the lesson objective; stating the topic; asking question; relating to the past events, current events, and new events; making a summary; and evaluating and the students' give the positive response to use set induction and closure in EFL Students classroom. Moreover, this research also suggests the other researchers to conduct further research which related to similar subject.

Keywords: Teacher's Action, Set Induction, Closure.