

ABSTRACT

SRI RAHMADANI NURDIN, 2018.*Improving the Students' Speaking Ability through Case Presentation Method at the eleventh grade of SMA Negeri2 Takalar (A Classroom Action Research).* Guided by Hasnahwati Latief and Nurdevi Bte Abdul.

The research aimed at finding out the improvement of students' speaking ability through Case Presentation at the eleventh grade of SMA Negeri2 Takalar.

The method of this research was Classroom Action Research that consisted of two cycles. One cycle consisted of three meetings. It means that there were eight meetings in two cycles. This classroom action research was done at SMA Negeri 2 Takalar for English subject. The subject research was 35 students of senior high school in 2017-2018 academic years. Those consisted of 24 women and 11 men. Instruments used were speaking test and observation sheet.

The findings of this research were the improvement of the students' speaking ability in cycle I in speaking accuracy in terms of vocabulary was 6.53%, grammar was 6.56% and speaking fluency in terms of smoothness was 6.24%, self-confidence was 7.01%. While in cycle II the improvement of speaking accuracy in terms of vocabulary was 7.81%, in terms of grammar was 7.58% and speaking fluency in terms of smoothness was 7.66% and self-confidence was 8.05%.

The result above indicated that there was significant improvement of the students' speaking ability in terms of speaking accuracy focus on vocabulary and grammar and speaking fluency focus on smoothness and self-confidence in the application of Case Presentation Method at the eleventh grade of SMA Negeri 2 Takalar.

Keywords: Speaking ability, Case Presentation Method, Classroom Action Research.