

ABSTRACT

MUHAMMAD ZULFIKAR SAHABUDDIN LAIDE, 2017. Improving the Students' Mastery of Pronunciation through Team Assisted Individualization. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by H. Bahrun Amin, and Hj. Ilmiah.

This research aimed at finding out the students' mastery of pronunciation. The problem statement were: How is the improvement of the students' pronunciation in diphthong sounds by using Team Assisted Individualization at the Second Semester Students of Muhammadiyah University of Makassar.

This research used a Pre-experimental reseach. It conducted a treatment, where the class consisted of eight meetings. The researcher applied a pre-experimental research with one group pre-test and post-test design. The subject of the research was the Second Semester Students of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar in academic year 2016/2017. The sample consisted of 30 students of II-A Class. The data were collected through pronunciation test (pre-test and post-test). To find out the improvement of the students' mastery of pronunciation, the researcher applied t-test analysis, the research was held in six meetings.

The result of the analysis showed that there was a significant difference between pre-test and post-test. The mean score of post-test (78.67) was greater than the pre-test (49.33). The improvement was 59.47%. The value of t-test (4.94) was greather than the t-table (1.699) and degree of freedom (df) = 30. Therefore, the researcher concluded that the use of Team Assisted Individualization was effective in improving the students' mastery of pronunciation.

Keywords : Team Assisted Individualization, Students' Mastery of Pronunciation, Pre-Experimental