

ABSTRAK

Irfandi Idris, (2019). Pengaruh Model PBL(*Problem Based Learning*) dan Keterampilan Proses terhadap Hasil Belajar IPS SDN Bontojai. Dibimbing oleh Syarifuddin Cn. Sida dan Idawati.

Penelitian bertujuan untuk mengetahui pengaruh *problem based learning* dan keterampilan proses terhadap hasil belajar siswa SDN Bontojai Kota Makassar. Penelitian ini merupakan penelitian *quasi* eksperimen dengan menggunakan desain *nonequivalent control group design*. Subjek dalam penelitian ini berjumlah 56 siswa dengan populasi seluruh siswa SD Negeri Bontojai Kota Makassar. Teknik pengambilan sampel dilakukan secara *purposive* sampling atau sampel yang disengaja, sampel yang digunakan yaitu kelas IVA sebagai kelas eksperimen dan IVB sebagai kelas kontrol. Pengumpulan data menggunakan bentuk tes dan uraian. Pengolahan data kuantitatif dilakukan dengan menggunakan bantuan software SPSS 20.0 for windows dengan melakukan uji normalitas, uji homogenitas, dan uji Manova (*Multivariate Analysis of Variance*). Berdasarkan hasil pengolahan data diperoleh rata-rata nilai pretest kelas eksperimen 67,50 dan kelas kontrol 46,35. Nilai uji normalitas pretest yang diperoleh kelas eksperimen 0,009 dan kelas kontrol 0,083 untuk uji homogenitas pretest memiliki nilai signifikan 0,125. Rata-rata nilai posttest kelas eksperimen 90,71 dan kelas kontrol 79,61 normalitas posttest kelas eksperimen 0,229 dan kelas kontrol 0,282 sedangkan homogenitas posttest kedua kelas 0,563 dan untuk nilai uji Manova (*Multivariate Analysis of Variance*) posttest memiliki signifikansi 0,006. Dengan demikian dapat disimpulkan bahwa pembelajaran dengan menerapkan model *problem based learning* dan keterampilan proses dapat meningkatkan hasil belajar IPS siswa terhadap materi pembelajaran.

Kata kunci: PBL, Keterampilan Proses, Hasil Belajar

ABSTRACT

Irfandi Idris, (2019). The Influence Of Problem Based Learning (PBL) Model and Process Skills on the Learning Outcomes Of Social Sciences study at SDN Bontojai Makassar City. Supervised by Syarifuddin Cn.Sida and Idawati.

The research was initiated by the existence of student complaints about learning which has been felt to be very boring, especially on social science study. The teacher emphasized more on memorization and regular learning by relying on textbooks that caused students were less trained to think based on what they gained in learning. This hugely affected student learning outcomes of the material being taught. This study aimed to determine the influence of problem based on learning models and process skills of the learning outcomes of social sciences study under the topic "hero".

This research was a quasi-experimental study using the nonequivalent control group design. The subjects in this study were 56 students with a population of all elementary school students in Makassar City Bontojai. The sampling technique was done by purposive sampling or intentional sampling, the sample used was class IVA as the experimental class and IVB as the control class. Data collection techniques using test descriptions and observation. Quantitative data processing was performed using SPSS 20.0 software for windows by conducting normality tests, homogeneity tests, and Manova on the results of data processing the average pretest value of the experimental class is 67.50 and the control class is 45.35. The pretest normality test value obtained by the experimental class is 0.009 and the control class is 0.083 for the pretest homogeneity test had a significant value is 0.125. The average posttest value of the experimental class is 90.71 and the control class is 79.61 normality of the posttest experimental class is 0.229 and the control class is 0.282 while the homogeneity of the second posttest class is 0.563 and for the posttest Rest value with significance is 0.006. The observation results obtained positif answer of student towards learning by using problem based learning model an process skill. So it can be concluded that learning by applying any problem based learning and process skill of learning outcomes can improve student social studies on learning material.

Keywords: PBL, Process Skill, Learning Outcomes