

## ABSTRACT

**NURHIKMA BASRI**, 2017. English Education Department, Faculty of Teachers Training and Education Makassar Muhammadiyah University. Thesis, *Increasing Students' Writing Ability by Using Sentence Reconstruction Technique (A Classroom Action Research at the Eleventh Grade Student of MA Manongkoki)*. Under guided by Syamsiarna Nappu and Maharidha.

The objectives of the research were to find out the increasing of the students' vocabulary and language use by Using Sentence Reconstruction Technique at the Eleventh grade students of MA Manongkoki Kab. Takalar

This research used Classroom Action Research that consisted two cycles. The research population was the Eleventh grade students of MA Manongkoki Kab. Takalar academic year 2017/2018. The sample of this research consisted of 21 students. Instrument of the research were writing test.

The result of this research indicated that the increasing of the students' increase writing in term of vocabulary from Diagnostic Test to cycle I and cycle I to cycle II. In Diagnostic Test was 4.55, cycle I was 6.79 and in cycle II was 7.95 classified as good. While the increasing of the students' writing language use from Diagnostic Test to cycle I and cycle I to cycle II. In Diagnostic Test was 4.24, in cycle I was 6.57 and in cycle II was 8.02 classified as good.

Therefore, the result of the research could be concluded that the teaching English by Using Sentence Reconstruction Technique at the eleventh grade students of MA Manongkoki Kab. Takalar can increase students' Writing ability. The writing skill improved to good level after test in the second cycle.