

ABSTRACT

NIAR IKA RAMADANI.2018.*The strategies used by the teachers in teaching English Listening Comprehension Study at eleventh grade of SMAN 1 Bantaeng*.Thesis, EnglishEducationDepartement, FacultyofTeachertrainingand education,MuhammadiyahUniversityofMakassar.SupervisedbyAndiTenriAmpa andAmarMa'ruf.

The study attempted to investigate the strategies used by the teachers in teaching English listening comprehension and to find out the students' responses toward the strategies used by the teachers. The study employed descriptive qualitative method. The data were obtained through classroom observation to investigate strategies used in classroom and questionnaire was used to know the students' responses toward the strategies used by the teachers. The research subjects were 2 English teachers and 57 students of SMAN 1 BANTAENG.

This research found that the teachers used strategies in teaching English listening comprehension, those were Bottom-Up and Top Down strategy. In Bottom Up the teachers used the strategies: dictation, demonstration and media strategy. Top-Down strategy, the teachers used the strategies: Question and answer, discussion and lecturing or checking and the strategies used: demonstration strategy, imaginative strategy and role playing. Students responses toward the strategies used by the teachers gained agree responses from the students because the usage of the strategy can motivate to study, while the explanation of the material clear and easy to understand by the students.

Keywords: Strategy, descriptive, Top-Down, Bottom-Up, students' respond.