

ABSTRACT

Patimah, Siti. 2017. *The Implementation of Collaborative Strategy Reading in Teaching Reading Comprehension (A Pre- Experimental Research at the Eleventh Grade of MA Mannongkoki Takalar)*. Thesis, English Education Department, Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Advisers: (1) Abd. Muin (2) Hj. Ilmiah.

This research aimed to finding out the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and interpretative comprehension dealing with conclusion. It conducted three processes, namely pretest, treatment and posttest consisted of six meetings.

The researcher used a pre- experimental method. It used a purposive sampling. The total number of sample was 30 students. The research used essay test of reading test as instrument in pre-test and post-test.

The research findings indicated that Collaborative Strategy Reading gave greater contribution to the students' reading comprehension. In literal level, the students' mean score of pretest was 58 and it was classified as poor, posttest was 77 and it classified as fair good and the improvement of students' achievement in literal was 32.7%. In interpretive level, pretest was 59 and it classified as poor, post-test was 76, it classified as fair, and the improvement of students' achievement in interpretive was 28.8%. Where the t-test is greater than t-table means that there is significantly difference between pretest and posttest after using treatment. It indicates that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. Therefore, the data of posttest as the final result gave significant improvement. It was concluded that the use of Collaborative Strategy Reading (CSR) was able to give greater contribution in teaching and learning reading comprehension in MA Mannongkoki Takalar.