

ABSTRACT

NURWANDI. 2018. Using The Fishbowl Method To Improve Students' Speaking Ability (An Experimental Research at The Ninth Grade Students in MTs. Negeri Gowa), under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, guided by Hj. Andi Tenri Ampa and Yassir Mallapiang.

This research aimed at improving the students' Speaking ability, particularly accuracy and fluency in speaking by using *The Fishbowl Method*. The research design was quasi experimental. It was employed with two classes of the second year students at MTs. Negeri Gowa. Purposive sampling was applied to selected the sample of group pre-test and post-test design. The number of sample selected was 64 students. The data were obtained through speaking test.

The findings showed that there were significance difference on the students' accuracy and fluency in Experimental Class and Control Class taught with The Fishbowl Method and Discussion Method. The significant difference of students' post-test speaking *accuracy* was (75 in Control Class to be 88 in Experimental Class) and *fluency* was (85 in Control Class to be 94 in Experimental Class). Then, the result of the test showed that there was a significant difference between the score of t-test and t-table for *accuracy* was ($4.779 > 2.000$) and *fluency* was ($3.846 > 2.000$). It means that t-table was higher than t-test at the level of significance 0.05 and the degree of freedom ($n-k = 64-2 = 62$). Therefore, the statistical computation described that *The Fishbowl Method* was effective in improving the students' speaking.

It can be concluded that designing the learning purpose appropriately which considered students' needs and language level might ease teacher to use *The Fishbowl Method* in improving students' speaking ability. The teacher might try to apply *The Fishbowl Method* in the classroom activities in order to helped the students organized their English ability especially in speaking, and in the other hand it could create an effective and interesting learning atmosphere in the classroom.

Keywords: The Fishbowl Method, Discussion Method, Speaking, Accuracy and Fluency.