

## ABSTRACT

**SAHRIANTI HASYIM. 2017.** *The Effectiveness of Inquiry Based Learning Strategy on Teaching Reading Comprehension of News Item (An Experimental Research at the First Grade of SMA Muhammadiyah Limbung).* A Thesis of the English Education Department, the Faculty of Teachers Training and Education. Makassar Muhammadiyah University. Guided by Umni Khaerati Syam and Andi Asri Jumiaty.

The objective of the research was to know the effectiveness of inquiry based learning strategy on teaching reading comprehension of news item to the students at the First Grade Students' of SMA Muhammadiyah Limbung.

The method of this research was Pre Experimental Research consisted of eight meetings. This Pre Experimental research was done at Senior High School Muhammadiyah Limbung for English Subject. As subject in this research was the first grade students in 2017-2018 academic years with students' number 34 students. Those consist of 24 women and 10 men, instruments were reading test.

The findings of the research indicated that students' improvement of the students' reading comprehension in which the mean score of pre test was 69.63 Fairly Good and the mean score of post test 77.87 was a Good. The result above indicates that there was the effectiveness of Inquiry Based Learning Strategy on Teaching Reading of News Item at the First Grade students of SMA Muhammadiyah Limbung.

*Keywords: Reading Comprehension, Inquiry Based Learning Strategy, News Item*