

ABSTRACT

ANDI NIRWANA, 2017. *Improving Students' Reading Ability through Reciprocal Teaching Method (A classroom Action Research at the Eighth Grade Students of SMP PGRI 1 Tamalate Makassar)*, under the thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University (guided by H. Bahrin Amin and Amar Ma'ruf.).

This research aimed at improves the students' reading ability at the eighth grade through reciprocal teaching method in term of literal comprehension dealing with main idea and supporting details.

To explain the improvement, the researcher used a classroom action research (C.A.R) which was conduct in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the eighth grade students of SMP PGRI 1 Tamalate Makassar with a number of the subject were 32 students.

The research findings indicated that the application of Reciprocal Teaching Method was Significant in improving the students reading ability in term of literal comprehension dealing with main idea and supporting details. It was proved by the mean score of cycle I was 6.4. It was classified as fair then improve to be 8.4. It was classified as good in cycle II. They are higher than the mean score of diagnostic test namely 5.2 that classified as poor. Therefore, there was the improvement of the students reading ability in teaching and learning process from cycle I to cycle II in term of literal comprehension dealing with main ideas and supporting details.