

ABSTRACT

JUMRIANA S. 2017. *Using Tea Party Strategy to Improve Students' Vocabulary Mastery at The Second Grade of SMPN 31 Makassar.* Guided by Bahrun Amin and Muh. Arief Muhsin.

This research was about taught vocabulary using tea party strategy to improve the students' vocabulary mastery of the second grade of SMPN 31 Makassar.

This research aimed to know the improvement of using tea party strategy to the students' English Vocabulary in term of noun, verb and adjective at the second grade of SMPN 31 Makassar in the 2017/2018 Academic year.

The researcher used pre-experimental designs. The researcher conducted two tests was a pre-test and post-test. A number of subjects of the research were 30 students in the second grade. These consisted of 15 women and 15 men. The researcher took real data onto the school to know the students' vocabulary.

The research findings indicated that using tea party strategy to the students vocabulary could improve the students' vocabulary, (1) from table 3 indicated that there was improvement the students' vocabulary was 2605, but after evaluation in post-test the students' vocabulary become 2870 so the improvement was 10.34 %. (2) T-value was higher than t-table $5.29 > 2.045$. It proved the hypothesis that there was an improvement from the score of the students' pre-test and post-test where their achievement after using tea party strategy was higher than before using treatment.

Based on the research findings, it could be concluded that using tea party strategy was effective to improve students' vocabulary mastery at the second grade of SMPN 31 Makassar.

Key words: tea party strategy, vocabulary mastery