ABSTRACT

NURATIKA. 2018. *Students' Perception toward Teacher's Talk in English Classroom (A Descriptive Study at the Eleventh Grade of SMA Muhammadiyah Limbung Kab.Gowa).* Guided by Syamsiarna Nappu and Maharida.

The research aimed at finding out the students' perception toward teacher's talk in English classroom at the Eleventh Grade of SMA Muhammadiyah Limbung.

This research used a descriptive research. The population of this study is the Eleventh Grade students of SMA Muhammadiyah Limbung in the academic year of 2017/2018. The researcher used purposive sampling Technique. The techniques used for obtaining data are: first, collecting data from students answered the questionnaire; second, collecting data from interviewing the students; the last, drawing the conclusion based on the data.

The results of the analysis shows that there is a positive statement about the using students' perception toward teacher's talk in English classroom, were students' positive statement found in practicality category 55.43% are students answered strongly agree (SA), 35.71% are agree (A), 8.86% are partially agree (PA), none disagree (D) and none strongly disagree (SD). Most of the students chose the answer strongly agree in the statement attached to the qustionnaire, followed by the agree answer and partially agree. Based on the results can be seen that the students strongly agree with the teacher's talk: first type is question used by the English teacher and second type is feedback by the English teacher in the classroom. Referential question is one form of questions given by teacher and positive feedback is the feedback that is usually done by teacher in the classroom.

The intructional students' perception toward teacher's talk in English classroom gave benefits, such as they felt easy to understand, more serious and attract the attention of the students and avtive to learns, and the important one was the students were felt not bored so it could create a hight motivation in learn.

Keywords: Teacher's talk, feedback, question