ABSTRACT

MUTI'A M. 2017. An Analysis of Code Mixing in Speaking Class at Third Semester of English Department.A thesis of English Department.the Faculty of Teacher Training and Education. Makassar Muhammadiyah University. Supervised by UmmiKhaeratiSyam and Saiful.

English in Indonesia use as a foreign language, even in speaking class of English department, the students commonly mix the codes. This study is to find out what was the mainly kinds of word and sentences that always mixed by the students in speaking class at third semester of English Department of FKIP Unismuh Makassar.

This study aimed at describing the form of code mixing and the dominant factor of code mixing that was used at the third semester students of English Department of Unismuh Makassar. The respondents of this research were about 20 students. The researcher applied descriptive qualitative research. To collect the data, the researcher used recording and interview as instruments.

The result of the data analysis showed that most of the English students used some kinds of code mixing, there were code mixing form conjunction word, dependent clause, and expression. Based on the result of students' answer by doing interview, it was found that the dominant factor to use code mixing on students' conversation because they have less vocabulary.

Based on the researcher found that between recorded data and answered of interview that some students still have less vocabulary. Students' inability to find an appropriate word or expression in one language made them changed to word or phrase from one to another language in same condition most of form that found in recorded data was code mixing in the form of word, it means they still had less listed of word to express because they had less vocabulary.

Keywords: Descriptive qualitative, Code mixing, kinds of word, ,dominant factors, speaking class.

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ABSTRAK

MUTI'A M. 2017. Analisispenggunaan*Code Mixing* dalamkelas*Speaking* pada Semester TigaJurusanBahasaInggris.SebuahPenelitianDeskriptif di UniversitasMuhammadiyah Makassar.DibimbingolehUmmiKhaeratySyamdanSaiful.

Di Indonesia, bahasaInggrisdigunakansebagaibahasaasing, bahkan di dalamkelas*speaking* di jurusanBahasaInggris pun, mahasiswapadaumumnyamemadukanbahasa. Penelitianiniadalahuntukmengetahui kata-kata dankalimatapasaja yang umumnya yang selaludipadukanolehmahasiswadalamkelas*speaking* di semester tigajurusanBahasaInggris, FKIP Unismuh Makassar.

Penelitianinimencakuppenjelasantentangbentuk*Code Mixing* danfaktorpenyebabpenggunaannyaolehmahasiswa semester tigajurusanBahasaInggris, FKIP Unismuh Makassar.Respondenpenelitianterdiridarisekitar 20 mahasiswa.Penelitimenggunakanpendekatanpenelitiandeskriptifkualitatif.Penelitimenggunakanre kamandanwawancarasebagai instrument pengumpulan data.

HasilanalisismenunjukkanbahwakebanyakanmahasiswabahasaInggrismenggunakanbeber apabentuk*code mixing* yaitubentuk kata konjungsi, klausabebas, danekspresi.Berdasarkanhasilwawancaramahasiswa, ditemukanbahwafaktordominanpenggunaan code mixing dalampercakapanmahasiswaadalahkarenamerekakekuranganperbendaharaankosa kata.

Berdasarkantemuanpenelitibaikmelaluirekamanmaupunjawabanwawancarabeberapamaha siswamasihkurangmemilikiperbendaharaankosa kata bahasaInggris.Kemampuanmerekauntukmenemukansebuah kata yang tepatdansesuaidalambahasaInggris yang masihbelummemadaimembutmerekaharusmengubahataumemadukanbahasanyadenganbahasa Indonesia ataubahasa local.

Kata Kunci: Deskriptifkualitatif, Code mixing, jenis-jenis kata, faktordominan, kelas*speaking*.