

ABSTRACT

Besse Metatul Jannah.2017. *Applying Two Stay-Two Stray (TS-TS) Strategy of Report Text In Students' Reading Comprehension (Pre-Experimental Research at the Second Grade of SMP PGRI Tamalate Makassar).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Bahrin Amin and Muh. Arief Muhsin)

This research aimed to find out the improvement of the students' reading comprehension by using TS-TS Strategy that focused on literal comprehension the term of main idea and interpretive comprehension the term of conclusion.

This research employed pre-experimental design with one group pre-test and post-test design. There were two variables; Independent variable was utilization of Two Stay-Two Stray (TS-TS) Strategy and dependent variable was the students' literal and interpretive comprehension in reading activities at the second grade of SMP PGRI Tamalate Makassar . The sample consisted of 21 students.

The research findings showed that the students of SMP PGRI Tamalate Makassar had low score in pre-test. After treatment, their reading comprehension was significantly increased. The result of the research were the mean score literal reading obtained by the students through pre-test was 69 and post-test was 77.2 with the t-test value Literal is higher than t-table ($7.8 > 2.08$). Mean score interpretive reading pre-test 67.3 and post-test 75 with the t-test value interpretive is higher than t-table ($7.6 > 2.08$).

The use of TS-TS Strategy increased literal comprehension the term of main idea and interpretive comprehension score the term of conclusion. Literal comprehension improved 11.8% and interpretive improved 11.4%. The result of calculate the t-test of the indicators in the students' t-test reading comprehension (literal and interpretative comprehension) is higher than t-table $7.7 > 2.08$. It means that there is significant difference between before and after giving the treatment. It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use of TS-TS Strategy in reading English activity increase the students reading comprehension in report text exactly in identifying specific information.

Keywords: Reading Comprehension, Report Text, and TS-TS Strategy.