

## ABSTRACT

ANISAH, 2018. *Applying Audiobooks Media to Build up Students in Reading Comprehension (Pre-Experimental Research at First Year Students of SMA Negeri 3 Bulukumba)* under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Erwin Akib and Nurdevi Bte Abdul.

This research aimed to find out the improvement of the students' reading comprehension by using audiobook media that focused on level of reading comprehension which consisted of literal comprehension and interpretative comprehension.

The researcher used a pre-experimental design with one group pre-test and post-test. It was conducted with one class of the First Year students of SMA Negeri 3 Bulukumba. The researcher used purposive sampling technique. The sample of the research was class X Iis 1 of SMA Negeri 3 Bulukumba. The data were obtained through reading test.

The research findings showed that audiobook media can improve students' reading comprehension. It was proved by the mean score of pre-test was 69.27 and post-test was 77.18. The improvement of the students' reading comprehension achievement was 11.26%. Where the  $t_{test}$  is greater than  $t_{table}$  means that there is significantly difference between pre-test and post-test after using treatment ( $13.42 > 1.695$ ). It indicated that the alternative hypothesis ( $H_1$ ) was accepted while the null hypothesis ( $H_0$ ) was rejected. Based on the result analysis, the researcher concluded that, using audiobook media can improve students' reading comprehension.

**Keywords:** Audiobook media, literal and interpretative comprehension.