

ABSTRACT

Sitti Muhajirah. 2018. *The Use of Graphic Organizer Strategy in Improving the Students' Writing Skill (A Pre-Experimental Research at the Tenth Grade Student of SMA Muhammadiyah 1 Unismuh Makassar)*, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Hasnawati Latief and Nurdevi Bte Abdul.

This research aimed to find out the improvement of students' writing skill by using Graphic Organizer in terms of content and organization. The researcher used pre-experimental research design. Therefore, one group pre-test and post-test was used in this research. The subject was the tenth grade students at SMA Muhammadiyah 1 Unismuh Makassar. The number of sample selected was 20 students. The data were obtained through writing test. Then, the students' pre-test and post-test score were compared.

The findings showed that the mean score of students' writing in term of content was 67.1 in pre-test and it was improved to be 90.6 in post-test. While, in term of organization the students' mean score in pre-test was 68.7 and 93.4 in post-test. Therefore, the statistical computation described that Graphic Organizer strategy was effective in improving the students' writing skill both in content and organization in writing recount text. It was supported by the value of t-test that was bigger than the value of t-table ($23.43 > 2.093$). Therefore, the alternative hypothesis (H_1) was accepted while the null hypothesis (H_0) was rejected. Based on the result analysis, the researcher concluded that using Graphic Organizer strategy effective in improving the students' writing skill in term content and organization.

Keywords: *Writing Skill, Recount Text, Content, Organization, Graphic Organizer*