

ABSTRACT

Nurbaeti Basri. 2018. *Students' Error Analysis on Their Reading TOEFL Prediction Test (A Descriptive Study at the Seventh Semester Students of English Education Department of Makassar Muhammadiyah University)*. (Supervised by Syamsiarna Nappu and Nunung Anugrawati)

The objectives of this research were intended to analyze the errors and the dominant errors made by the students on their Reading TOEFL Prediction, also the factor influence their errors at English Education Department of Makassar Muhammadiyah University.

The method of this research was a quantitative descriptive method. The subject of this research consisted of 40 students at the seventh semester students of English Education Department. This research used random sampling technique. The instrument of this research was Reading TOEFL Prediction test only, consisted of 50 questions. There were some steps in collecting data, they were socialization, testing, submitting, and analyzing.

The result of the research showed that there were many errors made by students of English Education Department, such as errors in answering main idea question (54.37%), errors in answering stated detail question (66.96%), errors in finding unstated details (67.5%), errors in finding pronoun referents (17.5%), errors in answering implied detail question (66.42%), errors in answering transition question (76.25%), errors in finding definitions from structural clues (65.69%) and errors in determining where specific information is found (62.5%). The dominant errors were on number 40, that is error in answering stated detail question with the frequency of error is 36 and the percentage of error is 90%. The factors that influence the students' errors on their Reading TOEFL Prediction are unfamiliar vocabulary, time management and laziness or lack motivation.

Keywords: *Reading TOEFL Prediction, analysis errors, dominant errors, factors that influence the students' errors*