ABSTRACT

SATRIANI ANWAR. 2018. *The Use of Round Table Technique (RTT) to Improve Students' Reading Comprehension (Pre-Experimental Research at the Eight Grade Students of SMP Negeri 3 Bungoro Pangkep).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Sulfasyah and Radiah Hamid)

This research aimed to know whether or not Round Table Technique improve of the students' reading comprehension that focused on level of reading comprehension which consisted of literal comprehension in terms of main idea and supporting details at the Eighth Grade Students of SMP Negeri 3 Bungoro.

The researcher applied Pre-experimental Method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was Class VIII A of SMP Negeri 3 Bungoro which consisted of 24 students. The sample was taken by using Purposive Sampling Technique. The research findings showed that the Eighth Grade Students of SMP Negeri 3 Bungoro had *poor* score in pre-test.

The result of the research were the mean score of main idea obtained by the students through pre-test was 50.33 and post-test was 73.62 with the t-test value main idea is greater than t-table (10.80> 2,06). Mean score of supporting details in pre-test 40.37 and post-test 65 with the t-test value conclusion comprehension is greater than t-table (11.72> 2.06). Round Table Technique improve literal comprehension in terms of main idea and supporting details. Main idea improved 46.27% and supporting details improved 61%. The result of calculating t-test of the indicators in the students' t-test literal reading comprehension (main idea and supporting details) is greater than t-table 22.52 > 2,06. After treatment, their reading comprehension was significantly increase. It means that there is significance difference between before and after giving the treatment). It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use of Round Table Technique in teaching reading improve the students reading comprehension in terms of main idea and supporting details.