

ABSTRACT

A.SRI ATIRA. 2017. “*The Use of Talking Chips in Improving Students Speaking Skill of SMP Negeri 39 Bulukumba*”, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Supervised by Hasnawati Latief and Nurdevi Bte Abdul.

This research was aimed to finding out the students’ speaking skill of SMPN 39 Bulukumba through the use of Talking Chips method. The use of Talking Chips is expected to improve students’ speaking skills. The method used in this research was pre experimental method. The population of this research was the second grade students of SMP Negeri 39 Bulukumba. The sample of this research consisted of 25 students. The research variables were students’ speaking accuracy and fluency. Independent variable was the use of Talking Chips Method. The instrument used pre-test and post test (test speaking) to collect the data and the data analysis used t-test formula

The research finding was the Talking Chips Method able to improve the students’ speaking skill. The mean score of students’ speaking accuracy in pre-test was 4.52 in post-test was 7.04. The mean score of students’ speaking fluency in pre-test was 4.85 in post-test was 7.11. The mean score of students in pre-test was 4.69 and the students’ score in post-test was 7.07. The result of data analyzed by t-test formula was 2.064 while the value of t-table of significant 0.05 with degree freedom N-1 (24) was 2.064, The result proved that the value of t-test was greater than the value of t-table, which means that the alternative hypothesis was accepted. Based on the fact, the writer concluded that using Talking Chips Method was effective to improve the students’ speaking skill.

Keywords: Improving. Talking Chips Method. Speaking Skill.