

ABSTRACT

SITTI MARWAH RIJAL. 2017. *“The Use of Boarding Games to Improve The Students’ Speaking Ability at The Tenth Grade of SMAN 5 BARRU”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Supervised by Ummi Khaerati Syam and Hj. Ilmiah.

This research aimed at finding out the improvement of the students’ speaking ability in terms of Accuracy the students of SMAN 5 Barru after using Boarding Games as a teaching technique.

The researcher applied pre-experimental as research design. The population was the First Year Students of SMAN 5 Barru. The sample was taken with purposive sampling technique and the total number of sample was 30 students. It employed eight meetings as follows, one meeting for pre-test, six meetings for treatment, and one meeting for post-test. It was conducted with instrument such as speaking tests.

The result of this research showed that the use of boarding games improved students’ speaking ability in terms of accuracy. It was proved by the value of the t-test in pronunciation 14.98 and the value of t-test in vocabulary is 14.42. The researcher used the degree of significance of 0.05 in the table of significance are 2.045. If t-test compared with each value of the degrees significance, the result in pronunciation is $14.98 > 2.045$ and in vocabulary is $14.42 > 2.045$. It indicated, the alternative hypothesis is accepted and the null hypothesis is rejected. So, the researcher concluded that used boarding games had improved students’ speaking ability in terms of accuracy.

Key word :Pre- experimental, Boarding Games, Speaking Ability, Teaching Technique, Accuracy, Vocabulary, Pronunciation.