ABSTRACT

Sitti Rezki Julianti 2018. Language Learning Strategies Used By Learners In Learning Speaking at The First Grade in SMA 22 Makassar. Thesis. English Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Supervised by Sulfasyah and Maharida.

This research aimed to find out the language learning strategies used by students with good and poor scores in SMA Negeri 22 Makassar.

The method of this research was a descriptive quantitative. The subject of this research was the first grade students of SMA Negeri 22 Makassar, consisted of 20 students with good scores and 20 students with poor scores. The instrument of this research was SILL questionnaire consisted of 40 items. This research used purposive sampling technique.

The writer cooncluded of that strategyused by students with a good scores is cognitive strategies followed by social, metacognitive, memory, compensation, and affective strategies. While strategy used by students with a poor scores is compensation strategies followed by social, affective, cognitive, memory and cognitive strategies.

Key words: *Language Learning Strategy, Speaking, Good Score, Poor Score*