ABSTRACT

ASTRI SAFITRI SAID, 2018. *The Effectiveness of Using List Group Label (LGL) Strategy in Teaching Vocabulary* .Thesis. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Hasnawati Latief and Muh.Arief Muhsin

This research aimed to find out the effectiveness of using List Group Label (LGL) strategy in teaching vocabulary to the second year students of MTS Muhammadiyah Lempangang.

The research applied a pre-experimental method,with one group pre-test and one group post-test design which consisted of eight meetings include the treatments. The sample of the research is the second year of MTs. Muhammadiyah Lempangang, it consists of 25 students, so the writer uses the purposive sampling technique. Instrument used were vocabulary test and questionnaire.

The findings of this research are concluded that using List Group Label (LGL) improves the students' vocabulary mastery the second year students of MTS Muhammadiyah Lempangang. It is proven by the mean score of students' vocabulary test on pre-test was 5.36 and after post-test was 7.78, the mean score on pre-test vocabulary in terms of verb was 5.45 and after post-test was 8.03, the mean score on pre-test vocabulary of noun was 5.28 and after post-test was 7.54.

This result of the research showed that there was a significant different between the result of pre-test and post-test of the students' score. The t-test value was higher than the value of t-table ($20.9 > 1.711$) and also supported by questionnaire test, it is found that the students' mean score was 72 (High) classifications and it is classified that the students are interested to study by using List Group Label (LGL) Strategy in developing the student's vocabulary.

Keywords: List Group Label (LGL), Vocabulary and Students' Interest.