

ABSTRACT

HUMAERAH. 2018. Students' Speaking Ability and Factors Influence Their Ability. (*A Descriptive Study at SMA Muhammadiyah Camba*). Guided by Sulfasyah as the first consultant and Nurdevi Bte.Abdul as the second consultant.

The objective of this research were to find out the students' ability to speak English in terms of vocabulary, grammar, pronunciation, and to investigate the levels of the students' motivation, anxiety in speaking English at the Eleven Grade students of SMA Muahammadiyah Camba. The research applied a descriptive quantitative research. The samples of the research consist of 20 students and the data was obtained by using speaking test, and questionnaires.

The research finding indicate the students ability in terms of vocabulary got fairly good score with 6.97 score, grammar got fairly good score with 7.3 score, and pronunciation got fairly score with 6.2 score.

The students' motivation in speaking English of the students was degree of motivation refers to the total mean of motivations score, the result of median shows in the consideration above was 3.2 points the research could be calculated the percentage was 64%. The students' anxiety in speaking English of the students big was anxious refers to the total mean of anxieties' score, were resulting total median or average was points 3.1 the research could be calculated the percentages was 62%.

Based on the result above, the students ability to speak in terms of grammar were high than vocabulary and pronunciation and, that students motivation toward speaking ability still on the under limits from the highest score 100%.

Keywords: Speaking, Factor Influence, Vocabulary, Grammar, Pronunciation, Motivation, Anxiety