

## ABSTRACT

**PUSPA AMELIA, 2017. The Correlation between Students' Grammar Mastery and Students' Speaking Ability at the Fifth Semester Students of Unismuh Makassar (A Descriptive Study of English Education Department)** under the thesis of English Education Department, The Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Hasnawati Latief and Nunung Anugrawati.

This research aimed at finding out the correlation between students' grammar mastery and students' speaking ability. This research used a descriptive method. The population of this research was the fifth semester students of Unismuh Makassar. The number of sample was 35 students and it used random sampling technique. There were two kinds of instruments, grammar test and interview test. The grammar test was used to find out the students grammar mastery in comprehending any provided item of test, while the interview test was used to find out how the students' vocabulary and fluency in speaking English.

The research finding was found that the grammar mastery of the fifth semester students of Unismuh Makassar was categorized into poor. It was indicated by the mean score (68.57) and the students speaking ability was categorized into fair. It was indicated by the mean score (70.28). The rate of the correlation between students' grammar mastery and speaking ability was in 'substantial' level correlation with ( $r_{xy}$  was 0.615) where  $r_{xy}$  (0.615)  $>$   $r$  table (0.344). It indicated that there was a positive and significant correlation between students' grammar mastery and students' speaking ability at the fifth semester students of Unismuh Makassar.

**Keywords: Grammar mastery, speaking ability.**