

ABSTRACT

SALFIANA AMALIA,2018. *Improving the Students' Comprehension in Reading Short Story through Shared Book Experience Approach at the eighth grade Student of SMP Negeri 33 Bulukumba (A Classroom Action Research).* Guided by Hasnawati Latief and Ratu Yulianti Natsir.

The research aimed at finding out the improvement of students' reading comprehension through Shared Book Experience Approach at the eighth grade student of SMP Negeri 33 Bulukumba.

The method of this research was classroom action research that consisted of two cycles. One cycle consisted of four meetings. It means that there were eight meeting in two cycles. This classroom action research was done at SMP Negeri 33 Bulukumba for English subject. The subject research was 15 students of junior high school in 2017-2018 academic years. Those consist of 8 women and 7 men. Instruments are reading test and observation sheet.

The findings of this research were the improvement of the students' reading ability in D-test in literal comprehension in term of main idea was 42 and interpretative comprehension in the term of conclusion was 20. While in the cycle I in literal reading in the term of main idea was 56.6 and interpretative reading in the term of conclusion was 35.3. And finally in the cycle II in literal reading in the term of main idea was 75.3 and in interpretative reading in the term of conclusion was 68.6.

The result above indicated that there was significant improvement of the students' reading ability focus on literal comprehension in term of main idea and interpretative comprehension in the term of conclusion in the application of Shared Book Experience Approach at the eighth grade student of SMP Negeri 33 Bulukumba.

Keywords : Reading Comprehension, Shared Book Experience Approach, Classroom Action Research.