

## ABSTRACT

**HADRIANA ISMAIL, 2017. Language Learning Strategies Used by Learners in Learning Speaking at MAN 1 Makassar.** A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by Erwin Akib and Awalia Azis.

The objective of the research are to investigating learners' language learning strategies (LLS) in learning speaking and the different strategies used by the high and low achievers.

The population of this research was the eleventh grade students of MAN 1 Makassar, academic year 2017/2018. The method used in this research was a Descriptive method. A sample of this research was taken by using cluster random sampling technique; there were 39 students as sample but just 36 students present in the class. Since the data for the research are both in the form of words and numbers, a mixed method design has been employed.

Based on the findings, the result of the research showed that the mean score of all the strategies used was (M=3.5). The strategies that the most frequently used by all learners was compensation strategies (M=3.69). Meanwhile differences in the strategies used by the high and low achievers in learning speaking are found in terms of the frequency of used and varieties of strategies.

The researcher can take a conclusion that the students in Madrasah Aliyah Negeri 1 Makassar used LLS in the high level of the strategies used to overcome their limitation in speaking. And the Language learning strategies can influence the students' speaking skill.

*Keywords: Language learning strategy, speaking, high achiever, low achiever*