

## ABSTRACT

**Naimatunisa. 2018.** *The Effect of AWT (Ask, Write, Throw) Technique on Students' Writing Ability (A Pre-Experimental Study at the Seventh Grade Students of SMP Negeri 2 Takalar).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Erwin Akib and Farisha Andi Baso)

This research aimed to find the effect of using Ask, Write, Throw (AWT) Technique on the students' writing ability in terms of content which covered unity and also in terms of organization which covered coherence. The researcher applied Pre-experimental Method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was class VII/2 of SMP Negeri 2 Takalar which consisted of 31 students. The sample was taken by using cluster random sampling technique. The research findings showed that the Seventh grade students of SMP Negeri 2 Takalar had poor score in pre-test. After treatment, their writing ability was significantly increase.

The findings indicated that the students' score of content (unity) was improved 51.01% from the mean score 39.52 in pre-test to be 59.68 in post-test. The score of organization (coherence) was also improved 45.83% from the mean score 38.71 in pre-test to be 56.45 post-test. It was found that the result of the t-test was higher than the result of the t-table ( $13.54 > 2.042$ ) for content and organization. It indicated that the result of t-test value in all of variable and indicator was higher than t-table value. It means that there was a significant enhancement between the result of the pre-test and post-test. The alternative hypothesis ( $H_1$ ) which express the used of AWT Technique effective in improving students writing ability was accepted and the null hypothesis ( $H_0$ ) was rejected.

**Keywords:** AWT Technique, Descriptive text, Writing Content and Writing Organization.