ABSTRACT

ST. NURHALISA. 2017. *The Influence of Clairvoyance Technique in Teaching Students' Speaking Ability (A Pre-Experimental Research of Students at Second Grade of SMAN 1 Binamu Jeneponto).* Supervised by Erwin Akib and Ratu Yulianti Natsir

This study used Pre-Experimental research design. This study aimed to find out the students improvement in accuracy and fluency in speaking English. The sample of the research was class XI MIA 1 of SMAN 1 Binamu Jeneponto. The instrument used was speaking test.

Based on the findings, it was found that the use of clairvoyance technique was influenced students positively in their speaking ability. Furthermore, the findings showed that the students speaking accuracy was improve from the pre test to the post test, the students mean scores in pre test was 2.32 and in the post test was 3.671 with the improvement 57.7%. The students speaking fluency from pre test to post test was improved, the students mean score of speaking fluency in pre test was 5.99 the in post test was 6.85. It was showed that there was an improvement of the students' speaking fluency after the clairvoyance technique applied by the researcher in teaching English. The improvement of the students speaking fluency was 14.44 %. The students speaking ability was improved from pre test to post test, it was proved after calculating students| mean scores in both indicators, the The students mean score in pre test was 4.192 and in the post test was 5.270 with the improvement 25.61%. It showed that there was a significant improvement of the students speaking ability after the treatment was given. The t-test score was higher than t-table value. T-test value was 12.22 and T-table value was 2.040. It was showed that the improvement was significant

Keywords: Clairvoyance technique, Speaking ability