

ABSTRAK

Fitriani. 2017. *An Analysis of questioning Strategies used by English Teacher during the Classroom Interaction at SMA Negeri 3 Jeneponto*. Thesis, English Education Department, Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervised by Andi Tenri Ampa and Amar Ma'ruf.

This research aimed to find out the questioning strategy used by teacher in teaching English during the classroom interaction and to examine function of questions applied by teacher in teaching English during the classroom interaction.

The method used in this study was descriptive qualitative. The participant of this research was the English teacher of SMA Negeri 3 Jeneponto. The researcher used purposive sampling by taking one teacher as the participant.

To gather the data, the writer used observation and interview. Based on the data analysis, it was found that the teacher used some questioning strategies those are the teacher used repetition and rephrasing strategies, some types of question like open/close question, display and referential question, the teacher used wait time/think time, code switching and the last the teacher gave reward as reinforcement for students who answered the questions correctly. The other research found based on the second problem statement was the functions of teacher questions, there were to arouse interest and curiosity concerning a topic, to develop an active approach to learning, to stimulate pupils to ask questions of themselves and others, to check learners' understanding, to elicit information, and to control the classroom.

The conclusion of the study teacher's committed questioning strategy in teaching English during the classroom interaction. And for the function of teacher question it was done by the teacher in order to know whether students understand the material or not.

Key words: Questioning strategies, English Teacher and Classroom interaction