

ABSTRACT

ANDI NURUL ISLAMIA . 2017. *Improving Students' Reading Ability Through Read-Ask-Put-Note Taking(RAPN) Method at the 8th Grade Student of SMP Negeri 3 Bulukumba (A Classroom Action Research).* Guided by Syamsiarna Nappu and Awalia Azis,

The research aimed at finding out the improvement of students' reading comprehension through Read-Ask-Put-Note Taking (RAPN) method at the eight grade student of SMP Negeri 3 Bulukumba.

The method of this research was classroom action research that consisted of two cycles. One cycle consisted of four meetings. It means that there were eight meeting in two cycles. This classroom action research was done at SMP Negeri 3 Bulukumba for English subject. The subject research was 23 students of junior high school in 2017-2018 academic years. Those consist of 12 women and 11 man. Instruments are reading test.

The findings of this research were the improvement of the students' reading ability focus on literal comprehension in term of main idea and interpretative comprehension in the term of conclusion. the mean score of diagnostic test was 49.23, the mean score of cycle I was 62.60 and the mean score of cycle II was 78.14.

The result above indicated that there was significant improvement of the students' reading ability focus on literal comprehension in term of main idea and interpretative comprehension in the term of conclusion in the application of Read-Ask-Put-Note Taking (RAPN) method at the 8th grade student of SMP Negeri 3 Bulukumba.

Keywords: RAPN Method, Reading Skill