ABSTRACT

Muh. Akbar Ikramullah. 2017. A Comparative Study of Students' Vocabulary Achievement Using Silent Way and Direct Method (A Quasi Experimental Research at the First Grade of SMP Negeri 3 Pallangga, Gowa). A thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Nur Qalbi and Hj. Ilmiah.

The objective of this research was to know the significant difference between the students taught through silent way and the students taught through direct method.

This research employed quasi-experimental design. This type of research involves two classes with Experimental class and Control class. There were two variables, namely independent variable (The independent variable was use of silent way method) and dependent variable (The dependent variable was use direct method). The population of this research was the first grade of SMP Negeri 3 Pallangga Gowa in academic year 2017/2018. The sample were taken by using purposive sampling technique. The sample of this research were VII.4 that consist of 31 students as experimental group and VII. 5 that consist of 33 students as control group.

The instrument of this research was multiple choice and find the meaning. The findings of the research showed the students' achievement obtained from the test. The research found that the result of the students' mean score of post-test (8.6) in experimental group was greater than the mean score of post test (7.8) in control group. The standard deviation of post-test in experimental group was 0.88 and the standard deviation of post-test in control group was 0.95. The value of t-test (3.636) was greater than t-table (2.000) at the level of significance 0.05 with degree of freedom (df) = 62. Therefore, hypothesis H0 was rejected and H1 was accepted. Based on the finding and discussion of this research, the researcher concluded that there was a significant difference between silent way method and direct method of the students at class VII.4 and VII.5 of SMP Negeri 3 Pallangga, Gowa and silent way method was better than direct method of students' vocabulary achievement.

Keywords: Silent Way, Direct Method, and Vocabulary.