

ABSTRACT

Nurqarirah Arifin, 2018. *Using Demonstration Method to Improve Students Speaking Ability (A quasi Experimental of SMP Unggulan Darussalam Maros).* Under the Thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University, Supervised by St. Asriati and Muh. Arief Muhsin.

The objectives of this research was to find out the improvement of students' speaking ability in terms of vocabulary and fluency of SMP Unggulan Darussalam Maros. The method of this research was a quasi-experimental. The population of this research consisted of the ninth grade students of SMP Unggulan Darussalam Maros academic year 2017/2018. The number of population were 40 students. The samples of this research were two classes, the classes were divided into experimental and control group. Experimental group consisted of 20 students, and control group consisted of 20 students. The researcher obtained the data by using pre-test and post-test for determining the improvement of students' English speaking ability.

The result of this research was the use of direct demonstration method is more effective to improve students' speaking ability on vocabulary and fluency aspects. It can be seen of the students' scores and the data calculation by using SPSS 20, from the result of calculation, it was obtained the value of $t_{\text{observation}} (t_0)$ is 2.02 the degree of freedom (df) was 38. The researcher used the degree of significant 0.025 (5%). In the table of significance, it can be seen that on the df 38 was 2.02. The result was $t_0 \leq t\text{-test}$. from the result of calculating the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. Therefore, the students' English achievement which was taught by demonstration method was better than the students which were not taught by demonstration method. Hence, the use of demonstration method can improve students' speaking ability at the ninth students of SMP Unggulan Darussalam Maros

Keywords: *Speaking, Demonstration Method, Vocabulary and Fluency*