

## ABSTRACT

**DESI KARMIA, 2018.** *The Influence of Emotional Intelligence in Speaking Ability (A Descriptive Study at English Department, Muhammadiyah University Of Makassar.* English Department, Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Thesis.). Guided by Hasnawati Latief and Nurdevi Bte Abdul.

The objective of this research was to find out the influence of emotional intelligence in emotional self-awareness, accurate self-assesment, and self-confidence on students' speaking ability and students' ability in speaking at English Department of Muhammadiyah University of Makassar. The design of this research was descriptive quantitative research, where the researcher presented data in numerical and descriptive form. The data were collected by using questionnaire and structural interview as speaking test . The researcher used purposive sampling, so that she took 28 samples from 38 (population)class B at English Department Muhammadiyah University of Makassar.

The result indicated that from 28 students, the calculated data showed the total score of positive questions was 556 and also negative questions was 479, positive score of questionnaires higher than negative. And also it was found in Variable X (Emotional Intelligence): Emotional Awareness (EA)12.3%, Accurate Self-Awareness (AS) was 11.7%. Self-Confidence was 12.8%. So, the Self-Confidence as maximum score at English Department Muhammadiyah Makassar. While in Variable Y (Speaking Ability) the mean of pronunciation and hesitation were not far at the score 6.67 and 6.60, and categorized as Average. So, it conclude that emotional intelligence influencing students' speaking ability in aspect pronunciation and hesitation at Class B, English Department of Muhammadiyah University of Makassar.

***Keywords: Self-Awareness, Speaking Ability, Student of English Department***