

ABSTRACT

SELLYPRATIWI, 2018. Thesis of English Department, Faculty of Teacher Training and Education, Makassar Muhammadiyah University of Makassar. *Improving Students' Speaking Ability Using Think Pair Share (TPS) Strategy at the eight grade of SMPPesantren Guppi Samata.* Supervised by Hasnawati Latief and Saiful.

This objective of this research to improve students' speaking ability using Think Pair Share Method of cooperative learning for the eight grade students of SMPPesantren Guppi Samata. This particular to research was categorized as action research. The actions were implemented in two cycles based on the class schedule. Subject in this research was 27 students. The researcher used two instruments namely: speaking test and observations sheet. The data analyzed through quantitative analysis. The researcher observed speaking accuracy in terms of vocabulary and grammar and speaking fluency in terms of smoothness and self confidence.

The findings of the research showed the use of Think Pair Share Method was able to improve students' speaking ability. The result of the students' mean score in speaking accuracy in terms of vocabulary in cycle I was 6.85, cycle II was 7.97 it was improved 1.12. Grammar in cycle I was 6.59, cycle II was 7.73 it was improved 1.14. Speaking fluency in terms of smoothness in cycle I 7.10, cycle II was 8.22 it was improved 1.12. Self confidence in cycle I was 6.62, cycle II was 8.54 it was improved 1.92.

Based on the data, using Think Pair Share Method gave the students more chance to speak in English. The students became more familiar in English. The students became more confident to speak up English. They actively participated during the teaching and learning process. The use of classroom English helped the students to be more familiar with English. The vocabulary and grammar also helped them to enrich their vocabulary knowledge, grammar and build their accuracy.

Keywords : *Think Pair Share, Cooperative Learning, Speaking Ability*