

ABSTRACT

FITRIANI HAMKAH. 2018. *The Students Speaking Performance In Using Time Token Arends (TTA) technique (A Descriptive Research At The Eleventh Grade Students of SMA Muhammadiyah Camba Maros)*, guided by Dra. Hasnawati Latif as the first consultant and Amar Ma'ruf as the second consultant.

The objectives of the research was intended to find out The Students Speaking Performance In Using Time Token Arends (TTA) technique at SMA Muhammadiyah Camba Maros

This research applied a qualitative descriptive method. Thus, it employed by conducting speaking test, and interviews. The researcher used purposive sampling to determine the participants in this research. Namely the eleventh grade students of XI class which consists of 20 students.

The findings of the research, the researcher describe the result of data analysis based on the problem statement. The result of data analysis indicates that Time Token Arends technique has some impact. There are 6 students get very good (30% of students) ,12 students get good (60% of students) and 2 students get fair (10% of students) . Based on the result of interview and the expert's theory, the students can increase their self confidence in speaking through Time Token Arends technique.

Based on the research findings, the researcher concluded that the The Students Speaking Performance In Using Time Token Arends (TTA) technique students in terms self confidence indicated good result.

Key word : Time Token Arends Technique , Speaking Performance, Self Confidence