

ABSTRACT

WIDYA ASTUTI RIDWAN, 2017, *The Correlation of Parents' Education Level Background and Students' English Learning Achievement (A Study of Eleventh Grade Students' at SMK Negeri 2 Sungguminasa Gowa)*, Thesis, English Education Department, The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Nurqalbi and Nunung Anugrawati.

The purpose of this study was to know whether there was any correlation between parents' education background to the students' English learning achievement at Eleventh Grade Students' of SMK Negeri 2 Sungguminasa.

The sample of this study was 42 students' that was taken from eleventh grade students' of SMK Negeri 2 Sungguminasa. The method used in this study was a quantitative method and the technique used in this study was a correlational technique. In collecting the data, researcher distributed questionnaires to the respondents' and collected students' score to find out the students' achievement. The questionnaire was based on the indicators of parents' education background and motivation and written in Indonesian language.

After doing the research, the researcher found that there was no significant correlation between parents' education level background and students' English learning achievement. It was supported by the result of the r_{xy} (0,291). In addition, the researcher could assume that parents' education background and students' English achievement did not have any correlation by the result of r_{table} in the significance 5% (0.304) and 1% (0.393). It was considered that the null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected. In conclusion, there was no correlation between parents' education level background and students' English learning achievement. Because although parents' had a low level of education, it did not impacting their children life, especially in education. Parents with low level of education might had children with high achievement and vice versa.

Key Words : Parents' Education, Students' Achievement.