

## ABSTRACT

**Wahyuni.** 2012. *The Implementation of Pacing Technique to Improve Students' Reading Comprehension at The Second Grade of SMP Unismuh.* A Thesis. English Education Department Faculty of Teacher Training And Education Muhammadiyah University of Makassar. Consultant I Ummi Khaerati Syam and Consultant II Farisha Andi Baso.

The Students' seldom discuss and share the materials at each other because the reading activity still depend on the teacher's explanation. Then, the clever Students' tend to be active but the other Students' tend to be passive. These make the Students' not learn reading optimally and also make the Students' feel bored. The aims of this research was to improve Students' reading comprehensions to find the main idea and make conclusion about the narrative story in second grade of SMP Unismuh using pacing technique. The objectives of the research is to find out that pacing technique can improve students' reading comprehensions to find the main idea and make conclusion about narrative story.

This research design is a pre-experimental method, with one group pre-test and post-test design. In this research, t-test use to test the significant difference of the students' reading comprehension before and after conducting treatment. Sample of this research consist of one class.

The findings of the research indicated there was improvement score of the students' in reading comprehension. The mean score of the students' in pre-test indicated that students' ability in reading comprehension was low and in the post-test the mean score indicated there was improvement. it indicated the improvement of the students' in reading comprehension by using pacing technique

**Key words:** reading comprehension, pacing technique