

ABSTRACT

Rizkiyah. 2018. *An Error Analysis in Pronouncing English Segmental Sounds Made by the Third Semester of English Department Students at Muhammadiyah University of Makassar*. A Thesis. English Education Department. Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. (Supervised by Hasnawati Latief and M. Astrianto Setiadi).

The main objective of this research was to find out the kinds of errors made by students and the sources of students' errors in pronouncing English segmental sounds at the third semester students of English Education Department at Muhammadiyah University of Makassar.

The method of this research was descriptive qualitative research which describe precisely about the errors and the sources of errors that are produced by the students. The sample consisted of 70 students taken from each class of the third semester of English Department students in academic year 2017/2018. The data were collected by recording pronunciation test and questionnaire. Then, the data collected were analyzed using percentage techniques.

This research found that there were 739 errors made by the third semester students of English Department in pronouncing words including English segmental sounds. The errors divided into four categories, namely omission, addition, misformation, and misordering. From the data analysis, the researcher found that there were no error of omission, 56 (7.58%) errors of addition, 673 (91,07%) errors of misformation, and 10 (1.35%) errors of misordering. The researcher concluded that the most dominant error made by them is errors of misformation, namely 91,07% from the total errors found.

From the questionnaire, the researcher found the sources of errors made by the students in pronouncing English segmental sounds. The sources of errors were: interlingual transfer, intralingual transfer, context of learning, and communication strategies.

Keywords: *Error Analysis, Pronunciation, Segmental Sounds*