

ABSTRACT

NURUL MAGFIRAH. 2017 . Students' Perception Toward Cultural Awareness As A Contributing Factor In Learning English As A Foreign Language In Muhammadiyah University Of Makassar. (*A Descriptive Research of Students at English Department Year 2013 at Muhammadiyah University of Makassar*) supervised by **Sulfahsyah and Awalia Azis .**

Related to the education system, where English becomes a primary subject to learn in any level of education, from elementary to university, but there is still a limit, a measurement to differ the bad and good point from their point of view which is influenced by Islamic concept. In this case especially in University such as Universitas Muhammadiyah Makassar where the student of English department learning English, they have to learn and know the background culture of English which are different from their local culture. It is interesting to find out their perception during the process. This research was conducted to analyze students' perception toward cultural awareness on the student who have learning cross-cultural understanding and their understanding about cultural awareness. The purposes of this research are to find out knowledge about culture and language, and the perception toward cultural awareness as a contributing factor, directly or indirectly when they have been learning the outside culture from the language.

The population of this research were students of academic year 2013, English Education of the Faculty of Teacher Training and Education who having class namely cross-cultural understanding. A population students selected for this study were taken of academic year 2013. the researcher selected 40 students as research sample. The sampling technique was purposive sampling. In collecting data the researcher used some techniques, they are; questionnaire. The results of this research showed positive perception (62%) of cultural awareness as a contributing factor in learning English and the students agree it is impossible to learn English without cultural awareness. Besidesit, they have good knowledge about cultural awareness. However, study of student's perception toward cultural awareness as a contributing factor was not clear and it is needed more research .