

ABSTRACT

Marsani. 2018. *Improving Students' Speaking Ability Using Examples Non-Examples Method to the Eight Grade of Student SMP Somba Opu Gowa (Experimental Study). Thesis, FKIP Universitas Muhammadiyah Makassar. Supervised by St. Asriati, AM and Astrianto Setiadi.*

The objective of the research was to find out whether there is the improvement of the students' speaking ability focus on the students' accuracy and fluency through examples non-examples method

This research employed Pre-experimental method that applied examples non-examples method to taught speaking ability. The study had been done for six meetings that were designed; first meeting was for pre-test, 4 meetings for treatment, and the last meeting for post-test. The population was the eighth grade students of SMP Somba Opu Gowa in academic year 2016/2017. Total number of population was 56 students and class VIII.A that consist of 26 students' was taken as sample by using purposive sampling technique.

As the Quantitative method, the writer analyzed the data by using t-test. The result showed that there were significance difference on the students' speaking ability in terms of accuracy (pronunciation and vocabulary) and fluency (smoothness) taught with examples non-examples method. The students' mean score of pronunciation was 53,26 in pre-test to be 71,84 in post-test. While, the students' mean score of vocabulary was 63 in pre-test to be 78,84 in post-test. Then, the students' mean score of smoothness was 59,15 in pre-test to be 73,15 in post-test. The researcher concluded that teaching speaking by using examples non-examples method increased the students' speaking ability in term accuracy and fluency at the Eighth grade of SMP Somba Opu Gowa.

Key words : Speaking Accuracy and fluency, Examples Non-Examples Method