

## ABSTRACT

**MUTTIARA.** 2017. *The Effectiveness of Using Cartoon Picture to Improve the Students' Writing on Narrative Text to the Elevent Grade at SMA MUHAMMADIYAH LIMBUNG (A Quasi Experimental Research)*. A Thesis of English Education Departement Faculty of Teacher Treaning and Education, Universitas Muhammadiyah of Makassar. (Supervised by Abd. Muin and Andi Asri Jumiaty).

The objective of the study is to find out whether the use of Cartoon Picture in writing narrative text is effective or not in terms of organization, logical development of idea and grammar.

This research applied Quasi Experimental method with focused on nonequivalent control group design since control group and experimental group was not chosen randomly. There are two variable, namely independent variable (independent variable was the use of Cartoon Picture) and dependent variable (the dependent variable was writing skill narrative text). The population of this research was the elevent grade of SMA Muhammadiyah Limbung in academic year 2017/2018. The samples of the research was IPA I a consists of 23 students as experimental class and IPA II consists of 23 students as control class.

The result of this research showed that pre-test and post-test of experimental got (pre-test: 48.60 and post-test: 81.34) and the pre-test and post-test of control got (pre-test: 41.86 and post-test: 70.69) the researcher conclude that the students in experimental class was better than the students in control class. It was also proven by the result of t-test value; the result of the t-test value in pre-test is lower than the table ( $2.86 > 2.015$ ). Based on the t-test result, the researcher found that the use of Cartoon Picture strategy in improving the students' writing skill at the elevent grade of SMA Muhammadiyah Limbung, improve the students' writing skill and improve significantly.