

ABSTRACT

INDRIANI SYARIF, 2017. *“Code Mixing and Code Switching in the Classroom Interaction at SMA Negeri 2 Takalar in Academic Years 2016/2017 (A Descriptive Qualitative Research)”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by **UmmiKhaeratiSyamand Saiful**).

The aims of this research are to describe the forms of code mixing and code switching in the classroom interaction used by the English teachers in SMA Negeri 2 Takalar. This research used qualitative design, this method used to describe clearly about the fact of code mixing and code switching weather the form based on the data that gained through recording the English teachers language in the classroom interaction process, and used field notes that can support the data recording. This research conducted in SMA Negeri 2 Takalar as the place of the research. In this research, the researcher chose two English teachers in SMA Negeri 2 Takalar as the research subject. The English teachers conducted male and female, the teachers were Asmawati, S. Pd.(female) And Drs. H. Abdul Karim (male). This research conducted in once meeting for every teacher in around 2 hours.

The data from the result of recording showed that the code mixing and code switching that used by the English teachers in the classroom interaction based on the form has many differences, such as code mixing in the form of word and code mixing in the form of phrase. While code switching in the form of the terms of inter-language (English to Indonesian and Indonesian to English) and in terms of the form of the language used (formal and informal language).

Based on the description above, the usage of the code mixing and code switching in the daily communication does not forbid, exactly it is influence that people mostly master than one language and this phenomenon is called bilingual. The researcher suggest, the teachers must be more to emphasize using English than the Indonesian. So that the students can usual to used English in the classroom interaction, especially in English class.

Key words:Bilingualism, Code Mixing, Code Switching.