

ABSTRACT

AGUSTINA.2017. Students' Preception on the Uses of Mini Debatye Method In Speakingat Muhammadiyah University Of Makassar. (*A Descriptive Research of Students at English Department Year 2017 at Muhammadiyah University of Makassar*) supervised by **St Asriati and Andi Asri jumiaty.**

This study aimed to find out the effect of mini debate toward students preception on the uses of mini debate method in speaking of English department. The data was collected from the fifth semester students of English department who learned mini debate subject.

This study used descriptive qualitative research design. Random sampling technique was used to determine the sample of the research; furthermore the researcher only took one class as the sample. The instrument used was questionnaire. The questionnaire was distributed to 40 students. Based on the questionnaire, the researcher took some students to know their perception about the strategy in speaking. Based on the findings, it showed that students agree mini debate has a positive impact on speech development which can be an effective way of providing an assessment of their performance in the classroom in exercising debate

Students preception on the use of mini debate methodin speaking ability have got positive impact, give motivation to the students and after learn debate subject.

Key Words: Students Preception, Mini Debate, Students Speaking.