

## ABSTRACT

**IRWAN R. 2014.** *Improving the Students' Writing Ability through Point, Illustration and Explanation (PIE) Model at the Second grade Students of MA. Wihdatul Ulum Gowa*, under the thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University (guided by Arief Paturusi, and Nurdevi BTE, Abdul).

This research was aimed to explain the improvement of the students' writing grammar and the students' writing vocabulary through the of PIE model in teaching writing.

The research was implemented in MA. Wihdatul Ulum Gowa at the second grade students through a classroom action research (CAR). The researcher took 21 students as the subject of the research. The researcher taught writing English using PIE. To find the results, the researcher got the information from the students' answers on writing test in the form of D-test, test of cycle I and test of cycle II

The result of the research using PIE model showed that the researcher used the CAR (Classroom Action Research) principle to collect the data. The research conducted through two cycles with each cycle consisted of four meetings. By implementing PIE model in teaching writing, the students had chance to be active and cooperative in learning writing so that the students' writing grammar and the students' writing vocabulary achievement were improved significantly. It could be seen from the result of the students' activities during the action, and the students' writing achievement in writing.

The mean score of the students' writing D - Test was 3.2. While the mean score of the students' writing test in cycle I was 5.14. It is higher than the mean score of the students' writing test. But the result was not significant from the result which was expected according to the background namely 6.5, so the research was continued to the cycle II and the mean score of the students' writing achievement of cycle II was 7.94. It also indicated that there were a significant score from the result expected in the background namely 6.5. The result above was acquired from the students' writing ability in terms of writing grammar and vocabulary.