

ABSTRACT

Munawir B. 2017. *Improving Students' writing skill in writing descriptive paragraph by using Guided Question (A Pre-Experimental Research at the Eight Grade Students of SMP Nurkarya Tidung Makassar)*. A Thesis, English Education Department Faculty of Teachers Training and Education Makassar Muhammadiyah University. Supervised by Hj. Andi Tenri Ampa and Amar Ma'ruf.

This research aimed at finding out the improvement of the students writing skill in writing descriptive paragraph especially in content and organization by using Guided Question.

The researcher used a pre-experimental research, the data was collected by using written test. The pre-test was given to the students to find out the students' improvement in writing process before the treatment and the post-test was given to find out the students' improvement in writing process after the treatment. The sample was the eight grade students of SMP Nurkarya Tidung Makassar at class VIII B that consisted of 20 students in academic year 2016/2017. Meanwhile, the sample of this research taken by using purposive sampling.

The research findings indicated that the improvement of the eight grade students of SMP Nurkarya Tidung Makassar, improved after the application of Guided Question. It was proved by the mean score of contents' pre-test was 24.16 and mean score of post-test was 35.83. Hence, there was improvement in term of organization it was proved by mean score of pre-test was 23.32 and post-test was 36.66.

Finally, the researcher concluded that the improvement of the students ability to write content and organization descriptive paragraph using guided question at the eight grade students of SMP Nurkarya Tidung Makassar was significantly improved.